

IUPUI Form for Creation of a New Undergraduate Minor

Date: September 2019

School: School of Liberal Arts

Department: World Languages and Cultures

Are there additional academic units involved in this minor? Yes No

If yes, list the academic units with contact people:

Dr. Xin Zhang, Department of History, School of Liberal Arts

Dr. Mark Urtel, Department of Kinesiology, School of Health and Human Sciences

If yes, list any other units that will have approval co-responsibility:

Minor Name, Description, and Implementation
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Proposed name of minor: Minor in East Asian Studies

*Projected semester and year of implementation:

**This does not guarantee that the minor will be approved by the semester requested. It must still go through the appropriate approval process.*

Fall 2020

Brief description (in 100 words or less):

The Minor in East Asian Studies provides a comprehensive understanding of East Asian countries by covering their culture, history, arts, philosophy, and traditional health maintenance standpoints. By taking courses in the minor, students will have the opportunity to build on knowledge of East Asian civilizations, improve their analytical and critical thinking skills, increase problem-solving abilities, and gain multiple perspectives of the world. Consequently, students will be trained to become creative innovators and problem solvers with issues related to East Asian countries, reliable community contributors incorporating East Asian perspectives, and effective communicators with East Asian peoples.

Future Employment Prospects

List possible careers for students with this minor:

This minor is particularly relevant for jobs which deal with establishing policies, engaging in trade, and establishing international relations in East Asian countries. This minor is also greatly relevant

for jobs which deal with East Asian civilizations (e.g., jobs at museums that deal with East Asian Arts); jobs which deal with East Asian peoples (e.g., tourist guides who welcome East Asian tourists); and any job that encourages innovation and creativity. Specifically, this minor exposes students to the mentalities of East Asian civilizations which are greatly distinct from traditional Western thinking patterns; students will learn to become more innovative and creative.

Impact on future graduate or professional training or employment:

The 2018 Association of American Colleges and Universities’ report, “Fulfilling the American Dream: Liberal Education and the Future of Work,” informs that “critical thinking and analytic reasoning,” “complex problem solving,” “innovation and creativity” are very important liberal arts skills. The minor in East Asian Studies trains students for these important skills.

Restrictions

Is the minor open to all majors for a baccalaureate degree? Yes No

If the minor is not open to all programs, please explain the limitation:

Rationale

Rationale for minor:

(include the program’s goals and objectives)

Globalization brings countries together in an unprecedented way. During its thousand years of history, East Asian countries have created splendid civilizations. In the modern world, the densely populated East Asian countries have greatly pushed their economic developments. Consequently, East Asian Studies have become an important area of study. Since IUPUI does not have such a minor, it is crucial to develop one.

The chief objective for the minor in East Asian Studies is to train students to understand East Asian countries, East Asian peoples, and their perspectives. In this way, it is possible to effectively communicate with Asian peoples, appreciate East Asian civilizations, and come up with innovative solutions for issues that arise with East Asian countries.

Explain how the minor upholds IUPUI’s mission and vision:

Globalization closely connects countries. Playing an important role in the world, East Asian countries present an important area of study. IUPUI, however, has no minor targeting studies on East Asian countries and peoples. The proposed minor in East Asian Studies fits well with IUPUI’s mission of internationalization and vision of globalization.

The Profiles of Learning for Undergraduate Success (IUPUI+) indicate that IUPUI prepares students to become innovators, communicators, problem solvers, and community contributors. The minor in East Asian Studies prepares students in all of the above four areas.

Describe how the minor enhances what the department or unit currently offers:

There are several advantages for World Languages and Cultures (WLAC) and the School of Liberal Arts (SLA) to offer this minor. First, by adding an important area of regional study, the minor in East Asian Studies enhances the offering of minors for WLAC and SLA. Accordingly, students from other schools have wider choices for liberal arts minors. Second, using existing courses for the new minor helps to increase enrollment for these courses. Third, by taking courses from three SLA disciplines (Chinese, Japanese, History) and from the School of Health and Human Science, this minor helps to strengthen interdisciplinary collaborations and inter-school cooperation.

Prerequisites and Required Courses

Total credits required for minor: 15 credits.

Are prerequisites required for minor? Yes No

If yes, list required prerequisites (with minimum grades required):

Required courses for the minor (with minimum grades required):

Requirements:

1. The minimum grades for the minor are C or better.
2. At least six credits are at 300 or 400 level.
3. At least nine credits are taken at IUPUI.

Foundation of East Asian Cultures: 3credits

EALC E396 Chinese Culture and Civilization: The *I Ching* (3cr.)

The rationale for using EALC E396 (The *I Ching*) as a foundation for this minor is that the *I Ching* molded Chinese thinking patterns which in turn influenced every aspect of Chinese culture and civilization: Chinese language, philosophy, traditional Chinese medicine, Chinese architecture, Chinese arts, etc. *I Ching* also greatly influenced Kanji used in the Japanese language. Furthermore, signs in the *I Ching* system appear in the flag of South Korea.

Choose 12 credits from the following list (at least two courses are from two different departments):

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|------------|---|---------|
| EALC E231 | Japan: The Living Tradition | (3 cr.) |
| EALC E232 | China Past and Present: Culture in Continuing Evolution | (3 cr.) |
| EALC E301 | Chinese Language and Culture (3 cr.) | (3 cr.) |
| EALC E334 | Contemporary Chinese Cinema | (3 cr.) |
| EALC E335 | Studies in Chinese Martial Arts Culture | (3 cr.) |
| EALC E351 | Studies in East Asian Culture | (3 cr.) |
| EALC E384 | East Asian Nationalism and Cultural Identity | (3 cr.) |
| HIST G385 | Modern China | (3cr.) |
| HIST G461 | Imperial China | (3cr.) |
| HIST G451 | The Far East I | (3cr.) |
| HIST G452 | The Far East II | (3cr.) |
| *HPER E148 | T'ai Chi Ch'uan | (1 cr.) |
| HPER E248 | Intermediate T'ai Chi Ch'uan | (1 cr.) |

HPER E260 Karate-Intermediate (1 cr.)
PHIL P349 Philosophies of China (3cr.)

*HPER E148 can be repeated once.

Elective or substitute courses:

Accepted with Dr. Jing Wang's approval.

Are all new courses needed for the program already approved? If not, have the new courses completed the remonstrance process?

Except for one newly approved course, all of the above are existing courses in the IUPUI Bulletin.

Learning Outcomes, Experiences, and Assessment

List expected student learning outcomes for the minor:

1. Students will understand the unique thinking patterns of East Asian peoples.
2. Students will understand East Asian countries in their cultural, historical and traditional contexts, learn to appreciate East Asian civilizations, and/or practice kinesiology.
3. Students will learn to creatively solve problems that affect East Asian countries.

The minor in East Asian Studies contributes to Profiles of Learning for Undergraduate Success (PLUS):

1. A communicator. By understanding thinking patterns of East Asian peoples, students will learn how to effectively communicate with them.
2. An innovator and problem solver. By understanding East Asian countries in their unique cultural, historical, and traditional contexts, students will be in a better position to come up with innovative solutions for problems arising with East Asian countries.
3. A community contributor. With the knowledge gained from this minor, students will be in a better position to contribute in local and global communities.

How will learning be assessed?

Learning will be assessed through course projects, essays, tests, quizzes, and homework assignments.

How will the effectiveness of the program as a whole be assessed and continuously improved?

1. Students will put their minor coursework in e-portfolios.
2. The director will organize workshops and open-to-the public lectures where students can present their coursework and projects related to the minor.

Do any of the required courses carry RISE credit (optional)? If so, list them.

No.

Faculty and Resources

Do all of the courses required for the minor apply to other baccalaureate degrees with the department? If not, justify resource requirements.

Yes.

Explain if the unit has existing resources (e.g., financial, learning, library, equipment) to offer the minor (or will resources be reallocated).

Except for one newly approved course, all the courses for the minor in East Asian Studies are existing courses. Hence, no additional resources will be needed for the minor. Furthermore, the enrollment in related programs will increase because this minor will make better use of the existing resources.

Potential Negative Impact

Does the curriculum have the potential to negatively impact enrollment in the courses or degrees in other departments or academic units?

No.

Is there any duplication of existing courses or programs in other schools? If so, please describe.

No.

Additional Comments and Information

Additional comments or information:

Contact Information

Contact person for this minor: Jing Wang

Contact person's email: jw41@iupui.edu

Contact person's phone number: (317) 278-3625



SCHOOL OF LIBERAL ARTS

INDIANA UNIVERSITY

Department of World Languages and Cultures
IUPUI

September 6, 2010

Undergraduate Curriculum and
Standards Committee
Indiana University-Purdue University Indianapolis
Indianapolis, IN 46202

RE: Proposal for a Minor in East Asian Studies

Dear Committee Members,

I am delighted to support the proposal for a Minor in East Asian Studies drafted by Dr. Jing Wang, Associate Professor of Chinese and Director of the Program in Chinese.

The prominence of East Asian countries in today's economy, politics, and culture requires reflecting about this rich, diverse and complex region in broader terms. A minor in East Asian Studies with a variety of courses from different disciplines (Chinese, Japanese, History, Kinesiology, and Philosophy) offers this possibility. All of these courses provide unique cultural perspectives and distinctive thinking patterns in multiple historical, social and cultural contexts. In addition to constituting an important area of study, a concentration in East Asian Studies fits IUPUI's mission of internationalization. Furthermore, this minor is especially significant in the context of globalization. It trains students to be thoughtful of other cultures while learning to be creative innovators, effective communicators, active problem solvers, and passionate community contributors. These valuable liberal arts skills and the content of a well-formulated curriculum will prepare students for a wide range of jobs. In addition, a Minor in East Asian Studies strengthens interdisciplinary collaborations between four programs in the School of Liberal Arts and the Department of Kinesiology in the School of Health and Human Sciences.

The proposed minor in East Asian does not require additional resources. Except for one newly approved course, all the courses in this proposed minor in East Asian Studies are existing courses in the IUPUI Bulletin. Hence, this minor will increase enrollment for existing courses. I strongly recommend the East Studies Minor knowing that it will enrich the Program in Chinese and will increase IUPUI students' opportunities locally, nationally and internationally.

Sincerely,

Rosa Tezanos Pinto
Rosa Tezanos-Pinto, Ph.D.
Chair, World Languages and Cultures &
Associate Professor of Spanish



SCHOOL OF LIBERAL ARTS

INDIANA UNIVERSITY
Department of History
IUPUI

September 10, 2019

To: Undergraduate Curriculum Committee

From: Kevin Cramer 

Associate Professor and Chair, Department of History

I am writing to endorse the proposal submitted by Professors Xin Zhang (History) and Jing Wang (WLAC) to the Undergraduate Curriculum Committee to create a minor in East Asian Studies.

Making use of existing resources and faculty, no new courses will have to be created for the minor. East Asian Studies is an important and long-established field of study at other universities. Making this minor available to our undergraduates will offer them a field of study that is closely integrated with current powerful global dynamics of internationalization and globalization. It is vital to prepare our students for success in a future shaped by these dynamics. From every perspective, historical, cultural, social, political, and economic, East Asia has become the center of development in the twenty-first century.

It is also reasonable to assume that this minor will draw new students into the School of Liberal Arts, retain current students, and provide a gateway to other majors.

Professor Zhang is a leading scholar of the history of globalization in China and East Asia. His history courses, which are very popular with students, along with courses offered in World Languages and Cultures, Religious Studies, and Anthropology, would form the core of the minor. Given the extent of available resources, I am confident that our students, and students from outside SLA, would find this minor an attractive option.

Undergraduate Curriculum Committee

I am writing this letter of support to endorse the proposal presented to you by Professor Jing Wang. The reason I strongly endorse the proposal is this: IUPUI needs an East Asian Studies minor for the students. If we take a look at the programs in universities and colleges of our size and standing, we will find that most of them either have a full-fledged program in East Asian Studies (EALC) or have a major in East Asian Studies. To catch up with this trend of internationalization of the curriculum, we, the School of Liberal Arts at IUPUI, need to have at least a minor in East Asian Studies.

The proposed minor will benefit the students immensely. For one thing, it will enable the students to focus on a set of courses specifically tailored to the understanding of East Asia, the part of the world that has quickly become one of the economic as well as cultural centers; for the other, the students at IUPUI can use the minor to demonstrate their knowledge about East Asia to their potential employers when they seek employment post-graduation. As faculty members at IUPUI, we have the responsibility to provide this opportunity to our students.

The last but not the least reason I support the proposal is that Professor Wang has taken a great deal of time to consider the proposal. As it stands, the proposal shows her thoughtfulness and careful design. In terms of the practicality of implementing the minor, I don't see any difficulty at all since all of the courses included in the proposal are being taught by faculties at the IUPUI. What we are doing is not to reinvent the wheel but rather to provide a pedagogical focus worthy for the students.

Sincerely,

Xin Zhang
Associate Professor
Department of History



IUPUI

**SCHOOL OF HEALTH &
HUMAN SCIENCES**

INDIANA UNIVERSITY
Indianapolis

Dear Undergraduate Affairs Committee,

September 11, 2019

Please accept this letter of support for the proposed minor in East Asian Studies. I strongly endorse this proposal for several reasons. First, it fosters interdisciplinary collaboration and, subsequently, interdisciplinary learning for the enrolled students. It appears there are no less than three departments reflected in the curriculum map / plan of study and this indicates a diverse minor, given the expected credit hours to complete. Second, it utilizes an ePortfolio to not only capture and reveal student learning, but also as a tool for assessment. Both the interdisciplinary course work along with the ePortfolio are illustrative of high engagement and high impact practices critical for student success in higher education.

In addition, this minor may stimulate other inter- or even transdisciplinary opportunities for students, faculty, and staff alike. Given IUPUI's stance and belief in various internationalization efforts, this minor provides an opportunity for a glimpse into global engagement in a unique manner.

In closing, it is without hesitation that I endorse this proposal and I look forward to addressing any questions or reservations.

Regards,

Mark Urtel, EdD

Chair & Associate Professor
Department of Kinesiology
School of Health & Human Sciences



FULFILLING the PROMISE