

IUPUI Form for Creation of a New Undergraduate Minor

Date: 02/14/20

School: Liberal Arts

Department: Interdisciplinary

Are there additional academic units involved in this minor? __Yes No

If yes, list the academic units with contact people:

If yes, list any other units that will have approval co-responsibility:

Minor Name, Description, and Implementation

Proposed name of minor: Multicultural Perspectives on Health Pathway Minor in Liberal Arts

***Projected semester and year of implementation:** Fall 2020

**This does not guarantee that the minor will be approved by the semester requested. It must still go through the appropriate approval process.*

Brief description (in 100 words or less):

The Pathway Minor is a 15-credit program of study intended to add *depth* to the learning experience within the *general education core* by integrating knowledge and praxis around themes of relevance to the students' college and professional experiences from the perspectives of the humanities and the social sciences.

The Multicultural Perspectives on Health Pathway Minor in Liberal Arts is a 15-credit program focused on equipping students with the tools to understand health and healing from multiple perspectives and the ability to understand and communicate with diverse communities. As part of the minor requirements, student will participate in an engaged experience that enables them to demonstrate their ability to interact and communicate with people from different cultures. This minor will benefit any student who plans to pursue a career in health, counseling, and human or social services.

Future Employment Prospects

List possible careers for students with this minor:

Case Manager
Community Health Worker
Community Health Impact Specialist
Global Health Representative
Health Communications Specialist
Health Education Specialist
Health Services Coordinator
Health Outreach Specialist
HIV Testing Counselor
Medical Anthropologist
Medical Geographer
Multicultural Case Manager
Program Director (health focus)
Public Health Guardian
Sexual and Reproductive Health Program Manager
Social Impact Specialist

Impact on future graduate or professional training or employment:

Completion of the minor will have an impact on the student's future track whether that is through further education, professional training, or employment. Students with an awarded minor will be highly competitive applicants to graduate programs focusing on health and health-related areas of study. Pre-medical (or other pre-professional medical focused) students completing the minor will be unique in their preparation for medical and/or professional school and should be highly competitive among the pool of medical/professional school applicants. The employment opportunities for health-related fields continues to be among the fastest growing sectors in the job market. This minor will uniquely prepare students for the challenges related to multicultural issues in the health-related fields.

Restrictions

Is the minor open to all majors for a baccalaureate degree? Yes No

If the minor is not open to all programs, please explain the limitation:

Rationale

Rationale for minor:

(include the program's goals and objectives)

As part of the urban research and health campus, the IUPUI School of Liberal Arts has a commitment to preparing students to serve an increasingly global and multicultural populace. In particular, the School of Liberal Arts has identified health and medicine as an area of excellence with a deep well of faculty expertise. The interdisciplinary Multicultural Perspectives on Health Pathway Minor (MPH) will enable students to gain the necessary knowledge and skills to work with people from different cultures with the goal of enhancing the health and well-being of individuals and communities.

Pathway Minor Learning Objectives: Multicultural Perspectives on Health

- Describe how differences in regionality, socioeconomic status, access to resources, race, ethnicity, gender, age, ability, and other categories affect the health of individuals and communities around the world. This objective correlates to the Problem Solver category of the Profiles.
- Demonstrate how to participate in public conversations about health, communicating and collaborating with others to expand understanding of health concerns in a variety of global and multicultural contexts. This objective correlates with the Communicator category of the Profiles.
- Compare the experiences of individuals and groups whose experiences with health, illness, and wellness differ from one's own, and recognize how such differences affect personal and professional experiences. This objective correlates with the Communicator and Community Contributor categories of the Profiles.
- Apply understanding of key issues in health studies to an engaged learning experience or project using a high-impact practice that allows the student to make a contribution to broader public understanding of global and/or multicultural health. This objective correlates with the Innovator and Community Contributor categories of the Profiles.

Explain how the minor upholds IUPUI's mission and vision:

The MPH Pathway Minor reflects the three IUPUI campus priorities of (1) Student Success; (2) Advances in Health and Life Sciences; and (3) Contributing to the Well-Being of the Community (see <https://strategicplan.iupui.edu/goals>). The MPH Pathway Minor will promote student success by increasing employability and marketability by growing in-demand skills for health-related careers such as communication, interpersonal skills, problem solving, and collaboration. Additionally, the minor is designed to provide students with an articulated pathway from the beginning of their college career with two foundational courses plus three intermediate and advanced courses. The MPH Pathway Minor advances the health and life sciences by exposing students to social scientific and humanistic perspectives of health. This minor will prepare students to provide "culturally competent" care in their future careers. Finally, by equipping students with knowledge and skills related to multicultural perspectives on health, this minor will contribute to the larger well-being of individuals and communities within the state and beyond.

Describe how the minor enhances what the department or unit currently offers:

The MPH Pathway Minor enhances the current SLA health-related degrees (e.g., Health Communication, Medical Humanities and Health Studies, Medical Sociology, etc.) by exposing lower-division students to the social scientific and humanistic perspectives of health. After completing the MPH Pathway Minor, we anticipate that students will go on to minor or major in the existing health-related degrees.

Prerequisites and Required Courses

Total credits required for minor: 15

Are prerequisites required for minor? Yes No

Required courses for the minor (with minimum grades required):

NOTE: See Attachment 2 for the Pathways Minor in Liberal Arts Structural Framework
Required courses for the minor (with minimum grades required): minimum grade of C. Students will complete 15 credit hours of approved Pathways courses, including 6 credit hours of:

- two foundational courses: ENG-W131 or ENG-W140 and COMM-R110 in which students in the Pathway Minor program will be required to complete modules and signature assignments designed to introduce them to Pathway Minor themes

Elective courses for the minor (with minimum grades required): minimum grade of C Students will also complete elective courses including:

- 9 additional credit hours of approved courses from the following categories (see approved courses below):
 - introductory Thematic Concentration,
 - intermediate Thematic Concentration and
 - advanced Engaged Learning Experience.

NOTE: To ensure a robust interdisciplinary experience, students should not take more than two courses from any one department/program as part of the 15-credit pathway minor.

Approved Courses for MPH Pathway Minor:

Thematic Concentration: Gen Ed Courses with Introductory Learning Outcomes

- ANTH-A104 Introduction to Cultural Anthropology
- COMM-C180 Interpersonal Communication
- GEOG-G 110 Introduction to Human Geography
- MHHS-M 201 Introduction to Medical Humanities
- REL-R212 Comparative Religion
- SOC-R100 Introduction to Sociology

Thematic Concentration (Integrator Courses): Upper-level course with Intermediate Learning Outcomes

- ANTH-E 445 Medical Anthropology
- COMM-G391 Global Health
- EALC-E397 Traditional Chinese Medicine
- ECON-E307/E387 Health Economics
- ENG-Z310 Sociolinguistics
- FREN-F334 French for the Medical & Technical World
- GEOG-G410 Medical Geography
- MHHS-M492 Ethics and Policy in Organ Transplantation
- REL-R300 Yoga, Health, and Mindfulness
- SOC-R381 Social Factors in Health & Illness

Engaged Experience: Advanced Courses with advanced Learning Outcomes

- COMM-C 482 Intercultural Communication (Study Abroad-Poland)
- EALC-E351 Intercultural Understanding across the Health Care Disciplines (Study Abroad-Japan)
- ENG-L478 Illness Narrative (Faculty-Lead Research/Artistic Work)
- HIST-H418 History of International Humanitarian Assistance (Faculty-Lead Research)
- REL-R384 Religion, Ethics, and Health (Service Learning)
- SOC-R385 AIDS and Society (Service Learning)

NOTES:

1. Students may petition to have any 300-/400-level elective with a RISE designation and multicultural health focus count toward their engaged experience. For example, a student may complete an internship, individual research project, service learning project, or study abroad with a multicultural health focus.

2. Students may petition, either before or after taking a course, to count a course toward the minor. They will include:

- course number, title, instructor and term of instruction
- a copy of the syllabus
- statement of how the course meets specific Learning Outcomes of the minor
- completed assignments (if course is finished) that best demonstrate Learning Outcomes

3. Prior to teaching a course, faculty in the School of Liberal Arts may petition to have a course be counted toward the minor. They will include:

- course number, title and term of instruction
- a copy of the syllabus
- statement of how the course meets specific Learning Outcomes of the minor
- statement regarding commitment to participate in the faculty community of practice

Are all new courses needed for the program already approved? If not, have the new courses completed the remonstrance process?

All courses are already approved.

Learning Outcomes, Experiences, and Assessment

List expected student learning outcomes for the minor:

1. Introductory-Level Thematic Outcomes (for the 100-level and 200-level General Education Courses)
 - a. Define key concepts in Multicultural Health, such as cultural relativism, ethnocentrism, health disparities, social determinants of health, medical ethics, narrative medicine, cultural competency, structural competency, and cross-cultural communication. This objective correlates with the Communicator category of the Profiles.
 - b. Understand and describe diverse perspectives concerning health, life, illness, death, the body, medicine, spirituality, and healing, based in the study of diverse cultures through texts and artifacts. This objective correlates with the Communicator category of the Profiles.
 - c. Explain the historical, cultural, regional, structural, and/or social contexts shaping health and illness, in diverse multicultural contexts. This objective correlates with the Communicator category of the Profiles.
 - d. Articulate how concepts and competencies deriving from the humanities and social sciences are applicable to students' job prospects and careers, particularly in multicultural and/or health care settings. This objective correlates with the Communicator and Problem Solver categories of the Profiles.
2. Intermediate-Level Thematic Outcomes (for the 300-level and 400-level Integrator Courses)
 - a. Describe how differences in regionality, socioeconomic status, access to resources, race, ethnicity, gender, age, ability, and other categories affect the health of individuals and communities around the world. This objective correlates to the Problem Solver and Communicator categories of the Profiles.
 - b. Demonstrate how to participate in public conversations about health, communicating and collaborating with others to expand understanding of health concerns in a variety of global, cross-cultural, and multicultural contexts. This objective correlates with the Problem Solver and Communicator categories of the Profiles.
 - c. Acquire language and communication skills applicable in health care settings, particularly in cross-cultural, multicultural, and global contexts. This objective correlates with the Problem Solver and Communicator categories of the Profiles.
 - d. Through coursework and in the classroom, compare the experiences of individuals and groups whose experiences with health, illness, and wellness differ from one's own, and recognize how such differences affect personal and professional experiences. This objective correlates with the Communicator and Community Contributor categories of the Profiles.
3. Advanced Level Thematic Outcomes (for the 300-level and 400-level Engaged Experience courses)
 - a. In conjunction with a community-based project, applied research, study-abroad, or other engaged experience, compare the experiences of individuals and groups whose experiences with health, illness, and wellness differ from one's own, and recognize how such differences affect personal and professional experiences. This objective

- correlates with the Problem Solver, Innovator, and Community Contributor categories of the Profiles.
- b. Apply language and/or communication skills to an engaged learning experience or project using a high-impact practice that allows the student to make a contribution to broader public understanding of multicultural health. This objective correlates with the Problem Solver, Innovator, and Community Contributor categories of the Profiles.
 - c. Apply understanding of key issues in health studies to an engaged learning experience or project using a high-impact practice that allows the student to make a contribution to broader public understanding of multicultural health. This objective correlates with the Problem Solver, Innovator, and Community Contributor categories of the Profiles.

How will learning be assessed?

Tracking of student enrollment, grades earned, and successful completion of the pathway minor will be overseen by the Office of the Dean of the School of Liberal Arts.

How will the effectiveness of the program as a whole will be assessed and continuously improved?

A group of 3-5 faculty who teach courses for this Pathway minor will be convened regularly by the Office of the Dean of the School of Liberal Arts. At these meetings, faculty will review syllabi, assignments, and assessment in the Pathway minor; note any changes in relevant courses being offered in the School of Liberal Arts; and discuss student performance in the pathway. The group will then prepare a set of recommendations, to be presented to the Dean, regarding maintaining or modifying the structure and content of the Pathway minor.

Do any of the required courses carry RISE credit (optional)? If so, list them.

COMM-C 482 Intercultural Communication (Study Abroad-Poland)
EALC-E351 Intercultural Understanding across the Health Care Disciplines (Study Abroad-Japan)
HIST-H418 History of International Humanitarian Assistance (Faculty-Lead Research)
REL-R384 Religion, Ethics, and Health (Service Learning)
SOC-R385 AIDS and Society (Service Learning)

Faculty and Resources

Do all of the courses required for the minor apply to other baccalaureate degrees with the department? If not, justify resource requirements.

Yes, the courses are already taught and apply to departments' and programs' baccalaureate degrees.

Explain if the unit has existing resources (e.g., financial, learning, library, equipment) to offer the minor (or will resources be reallocated).

The courses for this minor are current courses that are already taught by existing faculty in respective departments and programs.

Potential Negative Impact

Does the curriculum have the potential to negatively impact enrollment in the courses or degrees in other departments or academic units?

This interdisciplinary minor includes existing courses from multiple departments and programs in the School of Liberal Arts. The minor is expected to improve enrollment, not negatively affect it.

Is there any duplication of existing courses or programs in other schools? If so, please describe.

This minor does not duplicate any existing minors in other schools.

Additional Comments and Information

Additional comments or information:

Contact Information

Contact person for this minor: Kenzie Mintus

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Contact person's phone number: 317-278-5204