**Cover Sheet**

**Date**: October 18, 2019

**Institution**: Indiana University-Purdue University

**Campus**: Indianapolis

**Department**:World Languages and Cultures

**Location**:On Campus/Online

**County**: Marion

**Type**: Degree Program

**Degree/Certificate Name**: 5-Year B.A./M.A.T. in Spanish

**Graduate/Undergraduate**: Both

**Degree Code**:--

**Brief Description**:

This five-year B.A./M.A.T. program will prepare students to gain a deep knowledge in the core areas of Spanish studies such as Hispanic literatures and cultures, grammar and linguistics, and current teaching methodologies applied to the Spanish language at both the undergraduate and graduate levels.

**Reason for New Degree**:

This accelerated track will enhance Spanish majors’ career prospects by enabling them to enter the workforce earlier and better equipped. This combined degree will also contribute to increasing the department’s current undergraduate and graduate enrollment numbers.

**CIP Code**:--

**Name of Person Submitting the Proposal (In alphabetical order)**:

Dr. Enric Mallorquí-Ruscalleda (Director of Program in Spanish)

Dr. Iker Zulaica-Hernández (Director of Spanish graduate program)

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Proposal for a five-year B.A./M.A.T. in Spanish

**Overview and Rationale**

Following similar offerings from other departments across campus, the program in Spanish in the Department of World Languages & Cultures at IUPUI is proposing a dual B.A./M.A.T. five-year program to start Fall 2020. The main goal of this accelerated program is to recruit academically strong undergraduate students and provide them with the opportunity to obtain a B.A. in Spanish along with a professional graduate program in teaching Spanish with only one additional year of study. We believe that this accelerated track will enhance Spanish majors’ career prospects by enabling them to enter the workforce earlier and better equipped. We expect this combined program will also contribute to increasing the department’s current undergraduate and graduate enrollment numbers. In this five-year B.A./M.A.T. program, students will gain a deep knowledge at both undergraduate and graduate levels in the core areas of Spanish studies such as Hispanic literatures and cultures, grammar and linguistics, and current teaching methodologies applied to the Spanish language.

Our Master of Arts in Teaching Spanish (M.A.T.) is a 30 credit-hour graduate program\*. This accelerated path will enable students to complete a B.A. and a Master of Arts in Teaching of Spanish (M.A.T.) in five years instead of six. As it is common with other 4+1 accelerated programs, our dual B.A./M.A.T. program will consist of three years of undergraduate coursework, a fourth year of combined undergraduate and graduate courses plus one final year of graduate coursework only.

***\*NOTE: This 4+1 proposal is being submitted for review concurrently with a proposal to reduce our graduate M.A.T. program from current 36 to 30 credit hours, and to reduce the maximum number of graduate study-abroad elective credits from current twelve (12) to six (6).***

**Admission**

* Qualified students may apply for the program in the second semester of their junior year. To be eligible to apply, students should have completed at least 60 credits overall and 15 credits in their major. They should have a minimum GPA of 3.5 overall and a GPA of 3.5 in their major’s coursework.
* As part of the application process, students are required to submit two faculty letters of recommendation (at least one from a member of the IUPUI Department of Spanish faculty) and a single-authored writing sample.
* If students maintain at least a B average in all of the graduate courses taken during their senior year, they will automatically be allowed to continue in the M.A.T. program, and the graduate credits completed during their senior year would double-count towards completion of the M.A.T. requirements.

**Program Structure**

* Students accepted into the program will be able to take up to 12 hours of Spanish graduate courses during their senior year. These 12 credit hours will count towards the student’s B.A. (**NOTE**: All courses counting towards the B.A. major must be completed with a grade of C or higher).
* In their fifth year, after earning their B.A., students would complete the remaining hours of graduate coursework required for the M.A.T. in Spanish (M.A.T with Thesis or M.A.T. via Coursework options). In this final year of study, students will be required to take the following core courses in the program: SPAN-S517 (Methods in the Teaching of Spanish), SPAN-S515 (Acquisition of Spanish as a Second Language) and SPAN-S519 (Practicum in the Teaching of Spanish). In addition, students will enroll in up to 9 additional hours of 500-level SPAN elective classes for a total of 18 graduate credit hours.
* Students may elect to our Graduate Courses for Teachers in Salamanca (Spain) during the summer (6 credits maximum). Students wishing to write a thesis may elect to do so in the spring or in the summer of their 5th year.

**Sample Curriculum**

These two curricula (one without summer courses (1), one with summer courses (2)) provide an example of the courses a student could take to complete the major requirements for their B.A. and their M.A.T. in 5 years, based on the current curriculum map for the B.A. and M.A.T. in Spanish.

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| --- | --- | --- | --- | --- |
| SAMPLE CURRICULUM B.A./M.A.T. in SPANISH | | | | |
|  |  |  |  |  |
| **SOPHOMORE YEAR** |  |  |  |  |
|  | fall |  |  | 3 credits |
|  |  | SPAN-S313 Academic Writing in Spanish |  |  |
|  |  | OR |  |  |
|  |  | SPAN-S318 Academic Writing in Spanish for Heritage Speakers |  |  |
|  | spring |  |  | 3 credits |
|  |  | SPAN-S323 Introduction to Translating Spanish & English |  |  |
|  |  |  |  |  |
| **JUNIOR YEAR** |  |  |  |  |
|  | fall |  |  | 6 credits |
|  |  | SPAN-S326 Introduction to Hispanic Linguistics |  |  |
|  |  | SPAN-S360 Introduction to Hispanic Literature |  |  |
|  | spring |  |  | 6 credits |
|  |  | SPAN-S363 Introduction to Hispanic Culture |  |  |
|  |  | SPAN-S411 Spanish Culture & Civilization |  |  |
| * Qualified students should apply for the dual B.A./M.A.T. program in the Spring semester of their junior year * Students must have completed 18 undergraduate core credit hours required in major at the end of their junior year. | | | | |
| **SENIOR YEAR** |  |  |  |  |
|  | fall |  |  | 6 credits |
|  |  | Graduate SPAN elective (i.e., S518 Studies in Latino and Spanish American Culture) | ELECTIVE |  |
|  |  | Graduate SPAN elective (i.e., S511 Spanish Syntactic Analysis) | ELECTIVE |  |
|  | spring |  |  | 6 credits |
|  |  | Graduate SPAN elective (i.e., S650 Topics in the Teaching of Spanish) | ELECTIVE |  |
|  |  | Graduate SPAN elective (i.e., S513 Introduction to Hispanic Sociolinguistics) | ELECTIVE |  |
| * Students must have completed all of the requirements for a B.A. with a major in Spanish at the end of the summer semester of their senior year. * One of the graduate-level courses will substitute for the B.A. Capstone course requirement. | | | | |
|  |  |  |  |  |
| **FIFTH YEAR** |  |  |  |  |
|  | fall |  |  | 9 credits |
|  |  | SPAN-S517 Methods of Teaching College Spanish | CORE |  |
|  |  | Graduate SPAN elective (i.e., S508 Varieties of Spanish) | ELECTIVE |  |
|  |  | Graduate SPAN elective (i.e., S680 Topics in Contemporary Spanish American Literature) | ELECTIVE |  |
|  | spring |  |  | 9 credits |
|  |  | SPAN-S515 Acquisition of Spanish as a Second Language | CORE |  |
|  |  | SPAN-S519 Practicum in the Teaching of Spanish | CORE |  |
|  |  | Graduate SPAN elective (i.e., S627 Individual Readings in Spanish) | ELECTIVE |  |
|  |  | OR |  |  |
|  |  | SPAN-S686 M.A.T. Thesis | ELECTIVE |  |

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| SAMPLE CURRICULUM B.A./M.A.T. in SPANISH  **(2)** | | | | |
|  |  |  |  |  |
| **SOPHOMORE YEAR** |  |  |  |  |
|  | fall |  |  | 3 credits |
|  |  | SPAN-S313 Academic Writing in Spanish |  |  |
|  |  | OR |  |  |
|  |  | SPAN-S318 Academic Writing in Spanish for Heritage Speakers |  |  |
|  | spring |  |  | 3 credits |
|  |  | SPAN-S323 Introduction to Translating Spanish & English |  |  |
|  |  |  |  |  |
| **JUNIOR YEAR** |  |  |  |  |
|  | fall |  |  | 6 credits |
|  |  | SPAN-S326 Introduction to Hispanic Linguistics |  |  |
|  |  | SPAN-S360 Introduction to Hispanic Literature |  |  |
|  | spring |  |  | 6 credits |
|  |  | SPAN-S363 Introduction to Hispanic Culture |  |  |
|  |  | SPAN-S411 Spanish Culture & Civilization |  |  |
| * Qualified students should apply for the dual B.A./M.A.T. program in the Spring semester of their junior year. * Students must have completed 18 undergraduate core credit hours required in major at the end of their junior year. | | | | |
| **SENIOR YEAR** |  |  |  |  |
|  | fall |  |  | 6 credits |
|  |  | Graduate SPAN elective (i.e., S518 Studies in Latino and Spanish American Culture) | ELECTIVE |  |
|  |  | Graduate SPAN elective (i.e., S511 Spanish Syntactic Analysis) | ELECTIVE |  |
|  | spring |  |  | 6 credits |
|  |  | Graduate SPAN elective (i.e., S650 Topics in the Teaching of Spanish) | ELECTIVE |  |
|  |  | Graduate SPAN elective (i.e., S513 Introduction to Hispanic Sociolinguistics) | ELECTIVE |  |
| * Students must have completed all of the requirements for a B.A. with a major in Spanish at the end of the summer semester of their senior year. * One of the graduate-level courses will substitute for the B.A. Capstone course requirement. | | | | |
|  |  |  |  |  |
| **FIFTH YEAR** |  |  |  |  |
|  | fall |  |  | 6 credits |
|  |  | SPAN-S517 Methods of Teaching College Spanish | CORE |  |
|  |  | Graduate SPAN elective (i.e., S508 Varieties of Spanish) | ELECTIVE |  |
|  | spring |  |  | 6 credits |
|  |  | SPAN-S515 Acquisition of Spanish as a Second Language | CORE |  |
|  |  | SPAN-S519 Practicum in the Teaching of Spanish | CORE |  |
|  | summer |  |  | 6 credits |
|  |  | SPAN-S521/524 Spanish Grammar & Linguistics for Teachers I or II | ELECTIVE |  |
|  |  | SPAN-S523/525 Spanish Literature, Art & Culture for Teachers I or II | ELECTIVE |  |
|  |  | OR |  |  |
|  |  | SPAN-S686 M.A.T. Thesis | ELECTIVE |  |